



GRANDPARENTS' DAY ~ THURSDAY @ 9 AM!

We will be celebrating Grandparents' Day at NGCA this Thursday, March 9. The 9:00 program in the sanctuary will be about 40 minutes, followed by light refreshments in the classrooms where the children will be delighted to show grandparents some of their school work and class activities. Your assistance in providing light refreshments would be greatly appreciated! Contact your child's teacher for how you can help.

Dress Code: Students should wear collared shirts and nice pants, or skirts and dresses that meet dress code length. No t-shirts allowed. If elementary boys do not have nice pants other than jeans, make sure the jeans are their best ones. Jeans should not be worn by middle and high school students. Dressing nicely is one of the ways we honor our grandparents and say they are important to us.

SCIENCE & LIFE SKILLS CLUBS

Neither club will meet this week. Both clubs will meet next Thursday, March 16.

SPIRIT WEEK ~ NEXT WEEK, MARCH 14-17

Due to the flu hitting many of our staff and students, Spirit Week was postponed until next week. We will pick up on Tuesday with the following Theme Days: Tuesday – Tacky Tuesday, Wednesday – Neon Day, Thursday – American Pride Day, and Friday – Team Choice. If you want to celebrate the whole week, wear school colors on Monday. Judging will begin Tuesday.

SPIRIT WEEK PROJECTS

Our **Community Service Project** this year will be collecting food for CUOC (Christian United Outreach Center) that assists hundreds of families across Randolph County. Let's help them meet the needs of others! Every food item donated will also earn your class a point in the competition. Canned meats will earn 2 points! Our **Money Jar** competition this year will go toward classroom technology, such as a projectors for classrooms and adapters that turn projectors and white boards into smart boards! The format this year is called, "The Penny War". Read the attached information carefully and work hard to earn some fast money. Get ready. Spirit Week 2017 is coming soon!

2017-18 REGISTRATION INFORMATION

Registration is now open for next school year! There will be a small increase in tuition for next year. Below is a chart showing the multi-child discounts and the option of a 12-month payment plan. The 12-month plan must begin in June unless a catch-up payment is made in August covering June and July. Registration is \$120; however, it is \$75 if paid by the last day of school. The book fee is \$190.

There is also a referral incentive: if a family indicates on their enrollment form that you referred them to NGCA, then you and the new family will receive a \$100 credit towards tuition on their second month of attendance. A "referral" means that they would not have seriously considered coming without your recommendation and encouragement. Please get the word out that NGCA is a great place to be! Thank you!

| | Annually | 10 Month (Aug-May) | 12 Month (Jun-May) |
|------------|------------|--------------------|--------------------|
| 1 Child | \$3,800.00 | \$380/mo. | \$317/mo. |
| 2 Children | \$6,688.00 | \$669/mo. | \$557/mo. |
| 3 Children | \$8,322.00 | \$832/mo. | \$694/mo. |

WORLD'S FINEST CHOCOLATE

The sales competition will run through April 13. Prizes will be: 1^{st} – Dinner and movie for 4; 2^{nd} - \$50 gift card; 3^{rd} - \$25 gift card. There will be a pizza party for the highest selling class and a large candy bar will be given to the top seller in each classroom. Please be sure to turn in the money for one box before taking a second. This could help determine winners in the event of a tie. Thank you for supporting our school!

SUMMER CAMP AT NGCA

Neighbors Grove is a great place to be for school age summer care. Two field trips are planned for each week as well as special on-site activities. Each day about 30 minutes are given to curriculum review using the Summerbook workbook for each student's grade level. Each morning also includes a devotional time. The computer lab, arts & crafts, and other activities are included as well or plenty of fresh air play time. Part-time enrollments of at least 3 days a week are available also. Early registration, by May 15th is only \$15. After the 15th it is \$30. Enrollment forms are available in the office or can be downloaded at neighborsgrove.com.

SCIENCE ENRICHMENT OPPORTUNITY

A flyer is attached with information about a local science enrichment opportunity. You may contact Mrs. Leveille or Mrs. Saunders for additional information.

INTERESTING PARENTING ARTICLES ATTACHED

John Rosemond is a family psychologist by license, who points out that "psychology has caused more problems than it has solved for American parents." John's mission is to be a counter-weight to the psychological parenting paradigm that was sold to America in the late 1960s/early 1970s, restore commonsense to the raising of children, and give parents the guidance needed to raise happy, well-mannered children who will, as adults, contribute value to culture and society.

John has counseled hundreds of parents individually and through his books and seminars. His approach is traditional, common sense love and leadership. You may subscribe to his free newsletter articles at www.rosemond.com.

REMINDER: Please do not schedule morning medical appointments during achievement testing, March 27-31.

UPCOMING DATES

Thursday – Grandparents' Day

Next Week – Spirit Week

Mar 24 – End of Quarter, Noon Dismissal

Mar 24-Apr 1 – Book Fair

Mar 28 – Report Cards

Mar 28-31 – Achievement Testing

Apr 1 – Spaghetti Dinner

Apr 14 – Good Friday, No School

Apr 17-21 – Spring Break

May 2 – Progress Reports

May 6 – Spring Carnival

May 16 – Spring Concert & Recital

May 31 – May Fun Day

Jun 1 – May Fun Day Rain Date

Jun 1 – Pre K and Kindergarten Graduation

Jun 2 – Awards Ceremony, Last Day of School, Graduation



Remove the Smart Phone, Regain the Child

As regular readers of this column already know, I am completely, one hundred percent opposed to children, including teenagers still living at home, being in possession of smart phones. No parent has ever been able to give me a logical reason why a minor should enjoy such a privilege, if enjoy is even the proper word.

The most common rationale given is "I want my child to be able to get in touch with me and vice versa." If that is your best defense, purchase a basic cell phone from a box store and give it to your child on selective occasions. I'm referring to the sort of cell phone you possessed, as an adult, ten years ago; to wit, one that will not connect to the Internet, does not have a built-in camera, and is not text-friendly.

The evidence is mounting that for whatever reasons most likely having to do with brain development during said years, smart phones are literally addictive to children and teenagers. Adults are able to keep their smart phones in their pockets unless some necessity arises. Human beings who are not yet adults seem unable, by and large, to do so. The exception to the child/teen whose attention is disproportionately captured by a smart phone's screen is rare.

"But John, that is how teenagers communicate with one another" is a common parental defense to which I respond, "Yes, and that is why their face-to-face communication skills are generally poor to awful." Their eye contact is notoriously bad and when, in a face-to-face encounter, they begin feeling uncomfortable (which is often), what do they do? Right! They pull out their smart phone and begin looking at it while you are talking to them! I conclude that these devices interfere with the development of proper social skills. There is a reason why employers are increasingly identifying the social and conversational skills of job applicants as more important than college grades.

I recently spent some time with two parents and their teenage child who had a habit of taking out his cell phone and looking at it while conversation was taking place. His parents told him to put the cell phone away at least five times in fifteen minutes. They were obviously exasperated. They are intelligent people but living proof that common sense and intelligence do not go hand-in-hand.

On the positive side, I've recently spoken with a handful of parents who have taken their kids' smart phones away for good. They have all testified to the sort of reaction typical of withdrawal from an addiction: tantrums, even rages, mood swings, and near-manic obsession. It takes two weeks, at least, for the addiction to run its course at which time, according to said parents, their children's moods greatly improve ("He's actually begun to seem like a happy kid again!"), they begin engaging in family conversation and family activities, demonstrate renewed sensitivity to other people's feelings, and seem generally more relaxed. As yet, no parent has reported a downside.

One teenage boy eventually thanked his parents, telling them he felt a whole lot better without a smart phone. Yes, a normal childhood is a wonderful thing. Every child's right, in fact.

Where's your common sense these days?

Success Is a Matter of Character, Not Grades

There must be some relationship between aging and the "You've got to be kidding me!" response, if I am any indication, that is. What was once occasional has become almost daily.

My latest "YGTBKM!" was in response to a Wall Street Journal article ("New Instructions at High Schools: Take a Nap," February 9, 2017) on high school nap clubs. Yep, high schools are now providing safe spaces where sleep-deprived teens whose milquetoast parents will not insist that they turn off their connections, turn out their lights, and turn in to bed at a decent hour can take a 20- to 30- minute nap during school hours.

The high school nap club, proponents say, helps teens deal with the pressures of getting into college. Allow me to put this into proper perspective. First, the "right" college, whatever that is, does not guarantee success, however that is measured. Not for the student, that is. Parents and high school administrators want students to get into the "right" colleges so that they can brag. A kid who gets into a "right" college is a trophy for both groups.

I was admitted to both Yale and Western Illinois University. I decided to attend the latter because a good number of my friends were going to Western and none were going to Yale. My parents, both PhDs, had not helped me fill out college admission forms and only shook their heads in dismay when I informed them of my decision. Western was not the "right" college then, nor is it now (U.S. News and World Report Rank of 49 among Regional Universities in the Midwest). Nonetheless, it was good enough and I managed to parlay my WIU education into a reasonably good standard of living.

My daughter attended a "right" college. She later reported that to make good grades in her major subject all she had to do was participate in professor-led class exercises in bashing politically-incorrect things that her parents stand for. The quality of her work counted less than the correctness of her positions on a diversity of social issues. So much for the "right" college. I received a far better education.

Second, success is a matter of character, not grades, scholarships, IQ, or the "right" college. It is a matter of perseverance, a proper work ethic, personal responsibility, and respect for others-all of which are in short supply among today's youth. It's not their fault, by the way. It's the fault of parents who abdicate their authority because they are afraid that if they draw lines their kids don't like, said kids won't like them (can't have that). And it's the fault of school administrators who think the solution to teen sleep deprivation is a nap club featuring \$13,000 napping pods purchased with monies contributed by hard-working taxpayers.

Not all teens are sleep-deprived, by the way. I occasionally run into parents who report that their teens do not have smart phones, tablets, video games, or computers in their rooms. The parents in question tell of respectful, responsible teens who voluntarily turn their lights out and go to sleep by ten o'clock. Or, if need be, said parents tell their kids to turn out their lights and go to sleep no later than ten o'clock and their kids obey. These parents love their children but do not give a hoot whether their children like them on any given day or not. Such is the stuff of parental leadership, also in short supply these days.

Some of these kids will get into "right" college, others won't. Some may not even go to college (Have you heard? It's not an essential prerequisite to success either!). In any case, they will have learned, as children, the value of a good night's sleep.